Monitoring & Evaluation of the QST Process

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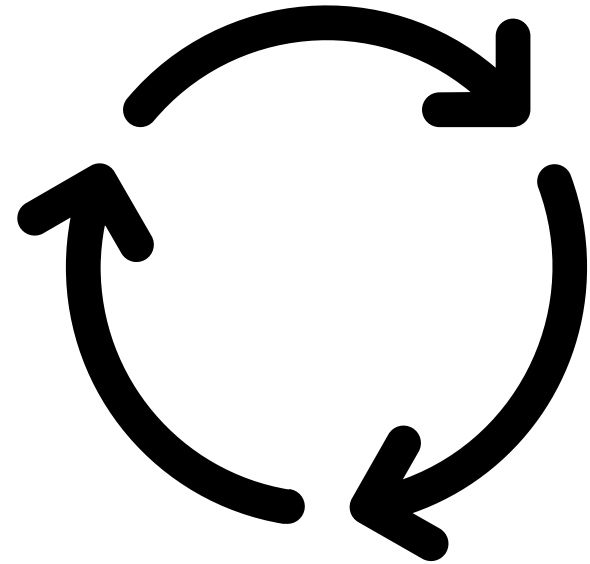
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Why M&E?

- To learn – improve our own practice
- Fits within an iterative QST cycle
- Open science

How did we do the M&E

27 Meeting notes & transcripts

9 Interviews Scotgov & Hutton

9 Secondary documents

Analytical Themes considered

- Choices and Decisions made during QST
- **Desired impacts of QST**
- Focus of QST
- Ideas for next QST cycle
- Other
- **Perceptions and experiences of QST**
- What contributed to the outcome of QST
- What happened at each Stage
- What impacts occurred
- **What was learnt**
- Who is involved

Desired Impacts

- Shared understanding of the research
- To better fit in with fast moving policy developments
- Raise awareness of capacity in Hutton and build capacity
- Build an enduring network with the SG Agri policy unit

Perceptions and experiences

- Not everyone clear when the research QST
- Content more important than methodology
- Graphics appreciated
- People enjoyed working collaboratively
- Bigger time commitment than expected

What was learnt

- One report can be overwhelming
- Hard to bring in senior, busy people that aren't on the project
- Importance of in-person meetings
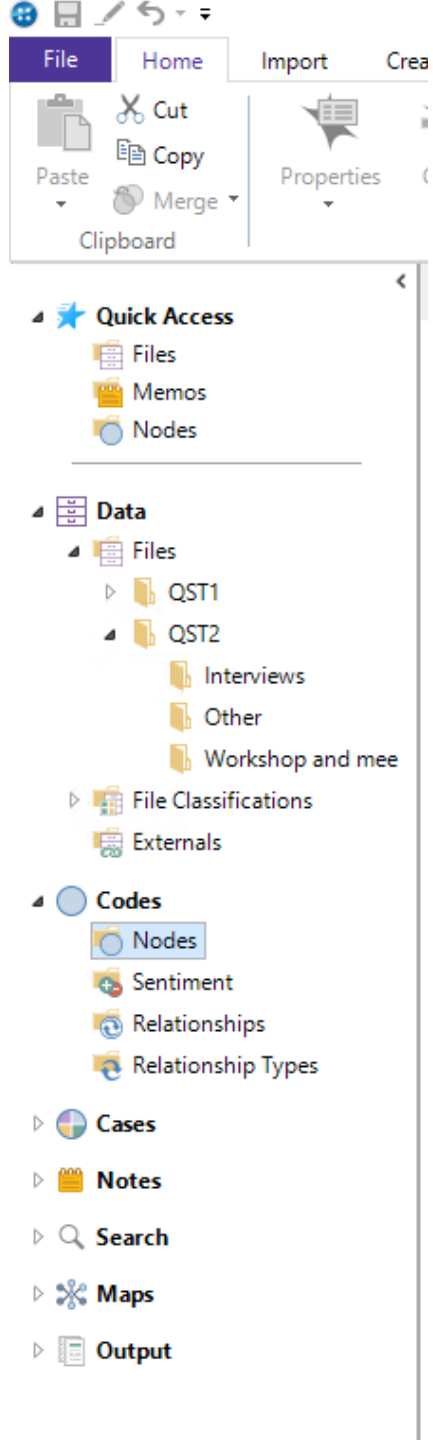- Topic of EC possibly too big?

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Key takeaways from the M&E for QST1?

- QST is an effective way to reuse data from previous projects

- QST fits well within a policy cycle

- QST is an effective way of working interdisciplinary with policy actors

- Many people involved (59) however, not everyone clear on what it is, or if they have been a part of it

Next steps

- Carry out the M&E for QST2
  - Upload and code relevant documents into NVivo as they develop
  - Carry out interviews at the end of the QST2 cycle with people involved (already done interviews at the start of the cycle)
  - Analyse the M&E data for QST2 and produce findings